

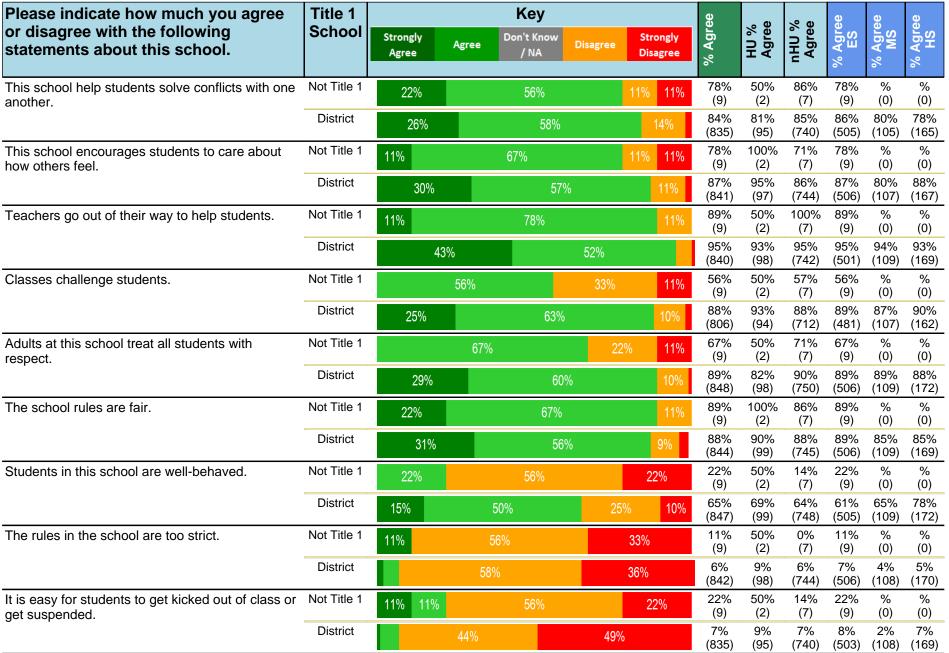


Please indicate how much you agree	Title 1		ee ee	- O	∞ α	9	9	မ		
or disagree with the following statements about this school.	School	Strongly Agree Agree	Don't Know Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1	33%	56%	11%	89% (9)	100% (2)	86% (7)	89% (9)	% (0)	% (0)
	District	38%	51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1	44%	22% 22%	11%	67% (9)	50% (2)	71% (7)	67% (9)	% (0)	% (0)
	District	18%	62%	17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Not Title 1	44%	33%	22%	78% (9)	50% (2)	86% (7)	78% (9)	% (0)	% (0)
ŭ	District	17%	61%	18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Not Title 1	44%	44%	11%	89% (9)	100% (2)	86% (7)	89% (9)	% (0)	% (0)
to help.	District	36%	56%		92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Not Title 1	11% 22%	11% 56%		33% (9)	50% (2)	29% (7)	33% (9)	% (0)	% (0)
	District	13%	52%	29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1	11%	67%	22%	11% (9)	0% (2)	14% (7)	11% (9)	% (0)	% (0)
pp	District	16%	55%	21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Not Title 1	22%	67%	11%	89% (9)	100% (2)	86% (7)	89% (9)	% (0)	% (0)
orientation).	District	21%	62%	14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Not Title 1	22%	67%	11%	89% (9)	100%	86% (7)	89% (9)	% (0)	% (0)
orientation).	District	44%	51%		95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Not Title 1	22%	67%	11%	89% (9)	100%	86% (7)	89% (9)	% (0)	% (0)
school to get along with each other.	District	44%	50%		94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)



Please indicate how much you agree	Title 1		90	- 0	S 00	o o	e	မ		
or disagree with the following statements about this school.	School	Strongly Agree	gree Don't Know Disagree Strongl Disagree Disagree		% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Students enjoy spending time together during school activities.	Not Title 1	33%	56%	11%	89% (9)	100% (2)	86% (7)	89% (9)	% (0)	% (0)
	District	34%	60%		94% (888)	95% (100)	94% (788)	95% (519)	96% (118)	94% (185)
Students enjoy collaborating on projects in class.	Not Title 1	22%	67%	11%	89% (9)	100% (2)	86% (7)	89% (9)	% (0)	% (0)
	District	30%	58%		87% (881)	94% (100)	87% (781)	89% (515)	87% (117)	86% (184)
Students care about one another.	Not Title 1	33%	56%	11%	89% (9)	100% (2)	86% (7)	89% (9)	% (0)	% (0)
	District	29%	63%		92% (884)	90% (100)	92% (784)	92% (518)	88% (117)	94% (185)
Students treat each other with respect.	Not Title 1	11%	44% 22%	22%	56% (9)	100% (2)	43% (7)	56% (9)	% (0)	% (0)
	District	14%	64%	18%	79% (886)	79% (101)	78% (785)	76% (519)	73% (117)	89% (184)
Students get along well with one another.	Not Title 1	11%	67%	22%	78% (9)	100% (2)	71% (7)	78% (9)	% (0)	% (0)
	District	17%	67%	13%	85% (886)	85% (101)	84% (785)	81% (519)	81% (117)	96% (184)
This school encourages students to feel responsible for how they act.	Not Title 1	11%	56%	22% 11%	67% (9)	100% (2)	57% (7)	67% (9)	% (0)	% (0)
	District	25%	51%	17% 7%	75% (884)	78% (100)	75% (784)	78% (519)	68% (117)	67% (183)
Students are often given rewards for being good.	Not Title 1	11%	67%	11% 11%	78% (9)	50% (2)	86% (7)	78% (9)	% (0)	% (0)
	District	16%	50%	24%	65% (881)	73% (101)	64% (780)	77% (515)	53% (116)	48% (183)
This school encourages students to understand how others think and feel.	Not Title 1	11%	67%	11% 11%	78% (9)	100% (2)	71% (7)	78% (9)	% (0)	% (0)
	District	28%	59%	11%	87% (839)	85% (97)	88% (742)	88% (506)	77% (106)	87% (166)
Students are taught that they can control their own behavior.	Not Title 1	33%	56%	11%	89% (9)	100%	86% (7)	89% (9)	% (0)	% (0)
	District	27%	56%	14%	83% (839)	85% (96)	82% (743)	86% (504)	72% (108)	75% (166)

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Please indicate how much you agree	Title 1	Key				. o 0	% o	9	9	9
or disagree with the following statements about this school.	School	Strongly Agree Don't Know Disagree Strongly Disagree				HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Students get in trouble for breaking small rules.	Not Title 1	11%	78%	11%	11% (9)	50% (2)	0% (7)	11% (9)	% (0)	% (0)
	District	8%	52%	38%	10% (834)	12% (97)	10% (737)	11% (498)	8% (108)	7% (169)
Teachers are very strict here.	Not Title 1		78%	22%	0% (9)	0% (2)	0% (7)	0% (9)	% (0)	% (0)
	District	12%	70%	18%	12% (839)	9% (97)	13% (742)	14% (500)	13% (109)	4% (170)
Rules in this school are made clear to students.	Not Title 1	22%	78%		100% (9)	100% (2)	100% (7)	100% (9)	% (0)	% (0)
	District	19%	57%	18% 7%	75% (844)	82% (98)	75% (746)	82% (507)	72% (109)	52% (168)
Students understand expectations for their conduct.	Not Title 1	22%	78%		100% (9)	100% (2)	100% (7)	100% (9)	% (0)	% (0)
	District	19%	19% 55% 19% 7%				73% (745)	78% (504)	72% (109)	59% (170)
Students know what the rules are.	Not Title 1	22%	78%		100% (9)	100% (2)	100% (7)	100% (9)	% (0)	% (0)
	District	21%	58%	16%	80% (847)	84% (98)	79% (749)	85% (508)	83% (109)	59% (170)
This school makes it clear how students are expected to act.	Not Title 1	11%	89%		100% (9)	100% (2)	100% (7)	100% (9)	% (0)	% (0)
•	District	22%	53%	19%	75% (847)	81% (98)	74% (749)	81% (508)	72% (109)	53% (169)
This school clearly communicates rules and behavioral expectations for students.	Not Title 1	11%	78%	11%	89% (9)	100% (2)	86% (7)	89% (9)	% (0)	% (0)
•	District	21%	51%	21%	72% (847)	81% (98)	71% (749)	79% (509)	68% (108)	51% (171)
Students at this school follow the rules of conduct.	Not Title 1	44	.% 4	11%	44% (9)	50% (2)	43% (7)	44% (9)	% (0)	% (0)
	District	10%	53%	27% 10%	63% (847)	65% (98)	63% (749)	62% (507)	64% (108)	62% (171)
The school staff work in a school environment that is safe.	Not Title 1	11%	56%	33%	67% (9)	100% (2)	57% (7)	67% (9)	% (0)	% (0)
	District	23%	58%	13%	80% (850)	78% (97)	81% (753)	80% (509)	78% (107)	83% (172)

Staff Survey Astor

Please indicate how much you agree	Title 1		Key			9	4)	>0 d)	φ	96	9
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Know / NA	Disagree	Strongly Disagree	% Agre	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Not Title 1		67%	22%	11%	67% (9)	100% (2)	57% (7)	67% (9)	% (0)	% (0)
	District	17%	48%	25%	10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1		67%	22%	11%	67% (9)	100% (2)	57% (7)	67% (9)	% (0)	% (0)
	District	14%	46%	28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1		67%	22%	11%	67% (9)	50% (2)	71% (7)	67% (9)	% (0)	% (0)
	District	13%	39%	26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

Agree or Disagree:	Title 1					ree	e %	% %	ee	ee	ee	
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agı	HU % Agree	nHU % Agree	% Agr ES	% Agr MS	% Agr HS
This school provides the materials, resources, and training (professional development) needed	Not Title 1		14%		44%	11%	44% (9)	50% (2)	43% (7)	44% (9)	% (0)	% (0)
to work with special education (IEP) students.	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1	20%		60%		10% 10%	80% (10)	100% (2)	75% (8)	80% (10)	% (0)	% (0)
	District	23%		56%		18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1	20%		70%		10%	90% (10)	100% (2)	88% (8)	90% (10)	% (0)	% (0)
	District	36°	%	56%			92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Not Title 1	11%	44%		33%	11%	56% (9)	0% (2)	71% (7)	56% (9)	% (0)	% (0)
enrichment activities.	District	33%		48%)	13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school,	Not Title 1	10%	30%		50%	10%	40% (10)	0% (2)	50% (8)	40% (10)	% (0)	% (0)
or the community (e.g., service learning).	District	26%		46%		25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)

Staff Survey Astor

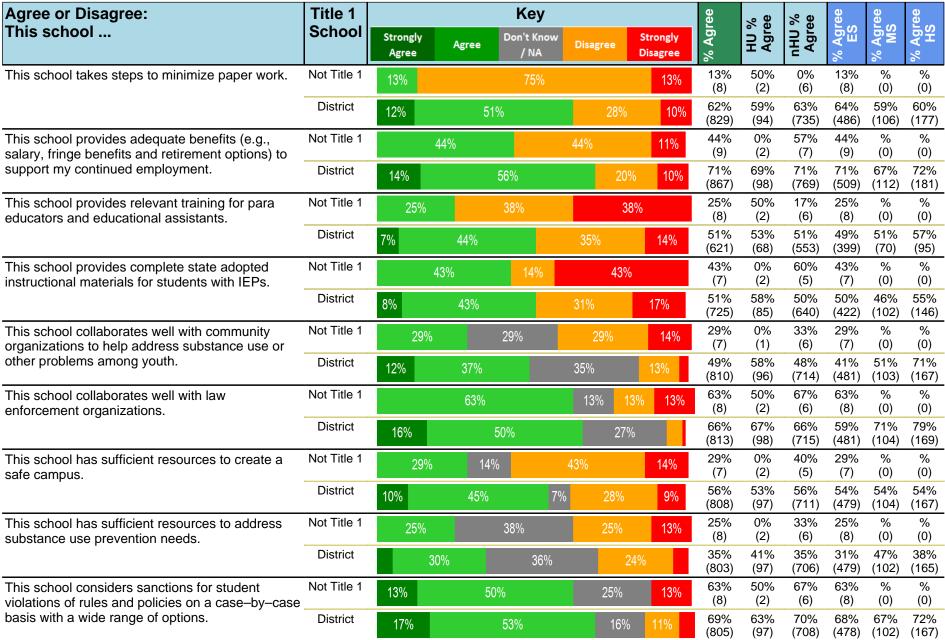
Agree or Disagree:	Title 1 Key							% e	99.	9 0	ee
This school	School	Strongly Agree Agr	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school encourages students to enroll in rigorous courses (such as honors and AP),	Not Title 1	14%	57%		29%	14% (7)	0% (2)	20% (5)	14% (7)	% (0)	% (0)
regardless of their race, ethnicity, or nationality.	District	31%	44%	1	8% 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its	Not Title 1	10%	60%	20%	10%	70% (10)	100% (2)	63% (8)	70% (10)	% (0)	% (0)
students.	District	29%	53%)	16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)
This school has staff examine their own cultural biases through professional development or other	Not Title 1	22%	56%	1	1% 11%	78% (9)	100% (2)	71% (7)	78% (9)	% (0)	% (0)
processes.	District	42%		49%	7%	91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)
This school considers closing the racial/ethnic achievement gap a high priority.	Not Title 1	11%	78%		11%	89% (9)	100% (2)	86% (7)	89% (9)	% (0)	% (0)
	District	45%		44%	8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)
This school fosters an appreciation of student diversity and respect for each other.	Not Title 1	22%	56%	1	1% 11%	78% (9)	50% (2)	86% (7)	78% (9)	% (0)	% (0)
	District	41%		47%	8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Not Title 1	22%	56%	1	1% 11%	78% (9)	100%	71% (7)	78% (9)	% (0)	% (0)
Clausino Canalai Conco ano pracinco.	District	46%		46%		92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)
This school clearly communicates to students the consequences of breaking school rules.	Not Title 1	22%	44%	22%	11%	67% (9)	50% (2)	71% (7)	67% (9)	% (0)	% (0)
3 · · · · · · · · · · · · · · · · · · ·	District	17%	35%	28%	19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)
This school handles discipline problems fairly.	Not Title 1	22%	33%	33%	11%	56% (9)	50% (2)	57% (7)	56% (9)	% (0)	% (0)
	District	17%	39%	26%	15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)
This school effectively handles student discipline and behavioral problems.	Not Title 1	44%		44%	11%	44% (9)	50% (2)	43% (7)	44% (9)	% (0)	% (0)
	District	14%	3%	30%	21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)



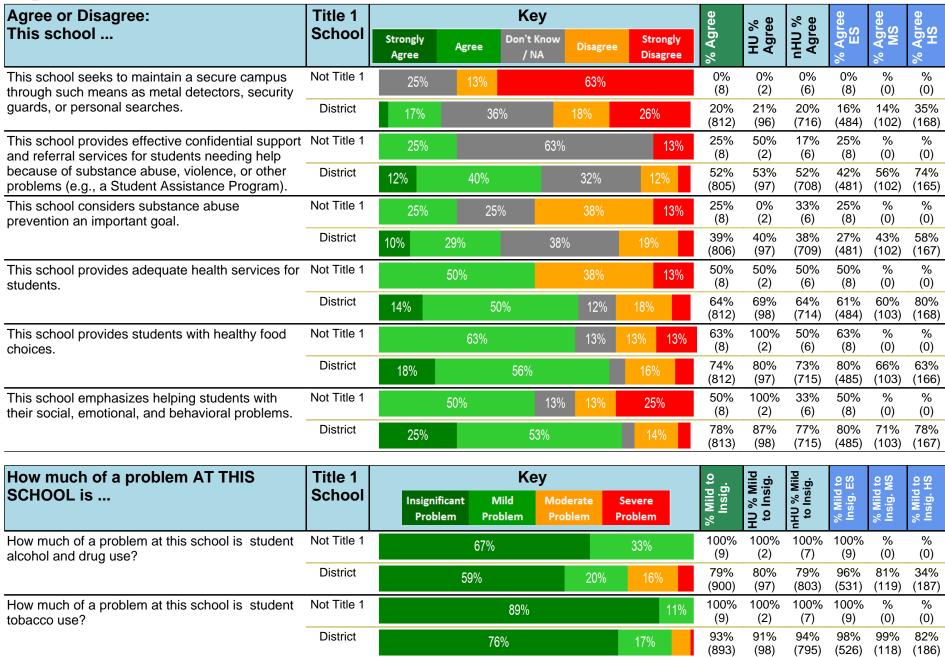
Agree or Disagree:	Title 1		ee.	% e	% e.	ee	ee	ee		
This school	School	Strongly Agree	gree Don't Know [Disagree Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school is a safe place for students.	Not Title 1	11%	56%	22% 11%	67% (9)	100% (2)	57% (7)	67% (9)	% (0)	% (0)
	District	28%	48%	15% 8%	76% (948)	70% (101)	77% (847)	74% (562)	69% (121)	85% (195)
This school is a safe place for staff.	Not Title 1	22%	56%	11% 11%	78% (9)	100% (2)	71% (7)	78% (9)	% (0)	% (0)
	District	29%	49%	14% 8%		73% (101)	79% (847)	76% (559)	79% (122)	83% (197)
This school is welcoming to and facilitates parent involvement.	Not Title 1	22%	67%	11%	89% (9)	100%	86% (7)	89% (9)	% (0)	% (0)
	District	36%	50%	9%	86% (946)	84% (101)	86% (845)	87% (558)	83% (121)	85% (197)
This school has clean and well–maintained facilities and property.	Not Title 1	22% 11	<mark>%</mark>	67%	22% (9)	0% (2)	29% (7)	22% (9)	% (0)	% (0)
,	District	21%	40%	25% 14%	61% (945)	63% (101)	60% (844)	63% (559)	64% (121)	51% (195)
This school promotes personnel participation in decision-making that affects school practices and	Not Title 1	44%	33%	22%	44% (9)	50% (2)	43% (7)	44% (9)	% (0)	% (0)
policies.	District	16%	50%	23% 11%	66% (891)	62% (99)	67% (792)	65% (525)	65% (119)	66% (182)
This school motivates students to learn.	Not Title 1		89%	11%	89% (9)	100% (2)	86% (7)	89% (9)	% (0)	% (0)
	District	26%	61%	10%	88% (902)	87% (100)	88% (802)	89% (533)	80% (119)	88% (186)
This school provides the supports needed for teaching culturally and linguistically diverse	Not Title 1	56	5%	33% 11%	56% (9)	0% (2)	71% (7)	56% (9)	% (0)	% (0)
students.	District	17%	56%	24%	72% (878)	69% (99)	73% (779)	75% (520)	59% (113)	73% (183)
This school encourages parents to be active partners in educating their child.	Not Title 1	22%	56%	11% 11%	78% (9)	50% (2)	86% (7)	78% (9)	% (0)	% (0)
·	District	27%	59%	12%	87% (887)	88% (96)	87% (791)	88% (528)	84% (115)	86% (182)
This school uses objective data such as surveys, attendance, and test scores in making school	Not Title 1	11% 11%	67%	11%	22% (9)	50% (2)	14% (7)	22% (9)	% (0)	% (0)
improvement decisions.	District	24%	58%	14%	82% (856)	81% (98)	82% (758)	82% (503)	75% (114)	87% (180)



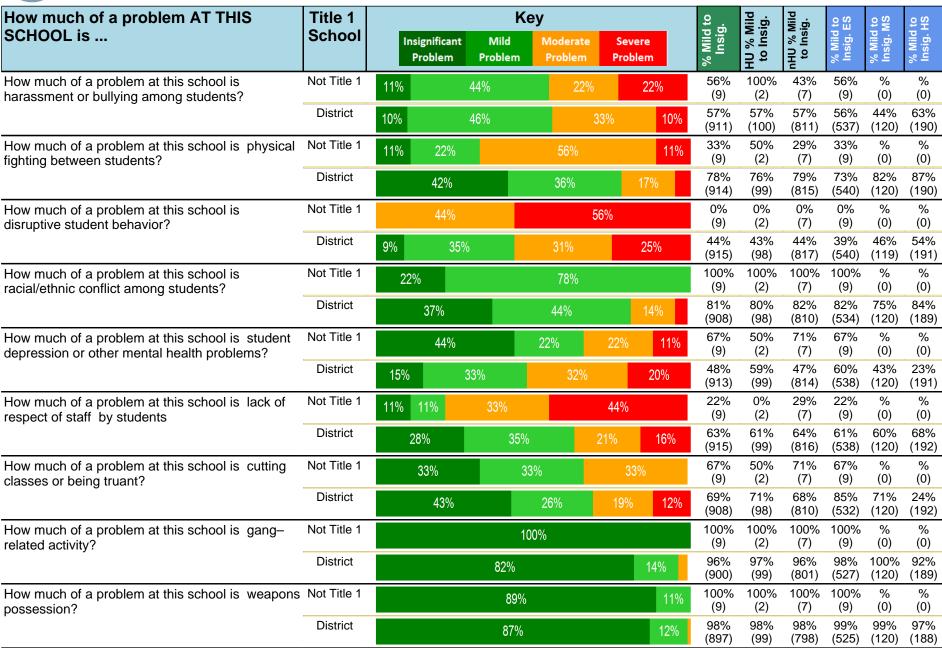
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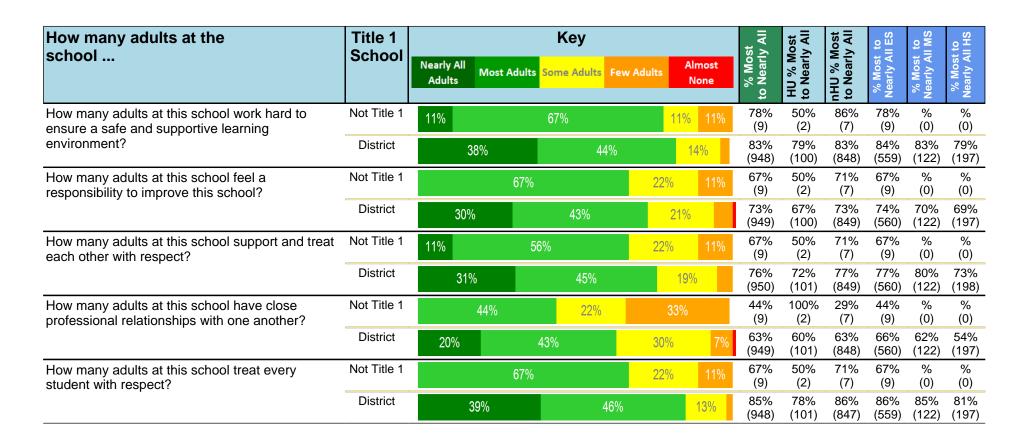
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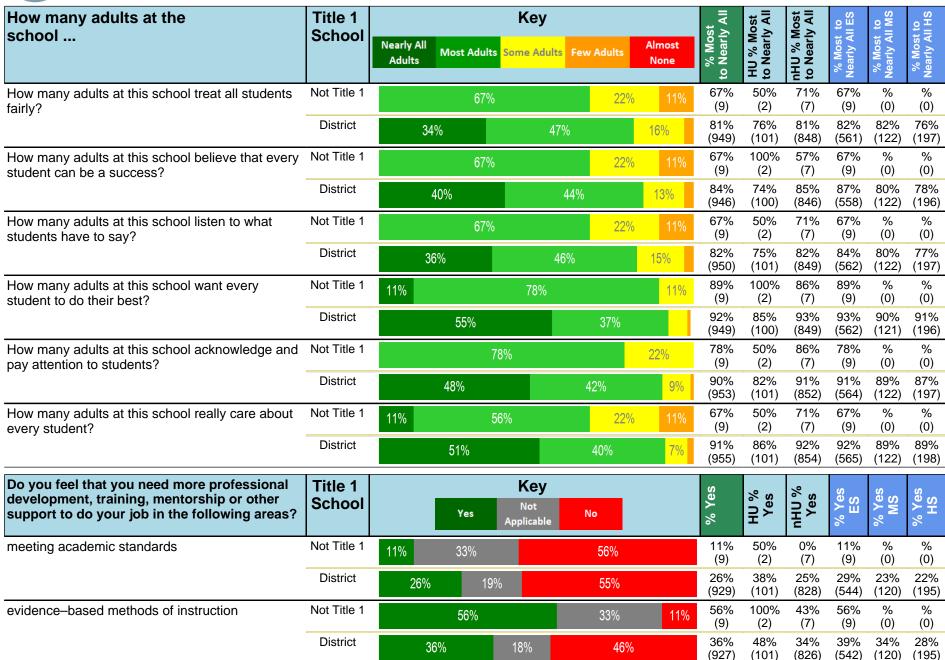
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How much of a problem AT THIS	Title 1		5 F	Aild ig.	Mild sig.	to ES	to MS	to HS			
SCHOOL is	School	Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem	% Mild Insig	HU % N to Ins	nHU % to Ins	% Mild Insig. I	% Mild Insig.	% Mild Insig. I
How much of a problem at this school is vandalism (including graffiti)?	Not Title 1	33%		44%	22%	78% (9)	100% (2)	71% (7)	78% (9)	% (0)	% (0)
	District	49%	49%		13%	82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Not Title 1	56%			44%	100% (9)	100% (2)	100% (7)	100% (9)	% (0)	% (0)
	District	52%		3/10/	10%	86%	84%	87%	89%	89%	74%





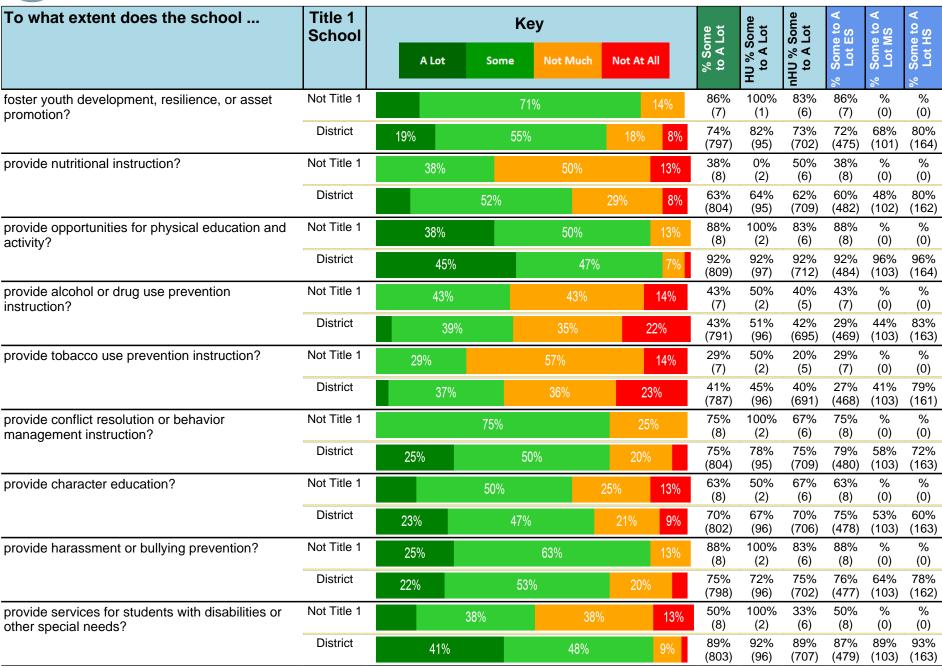


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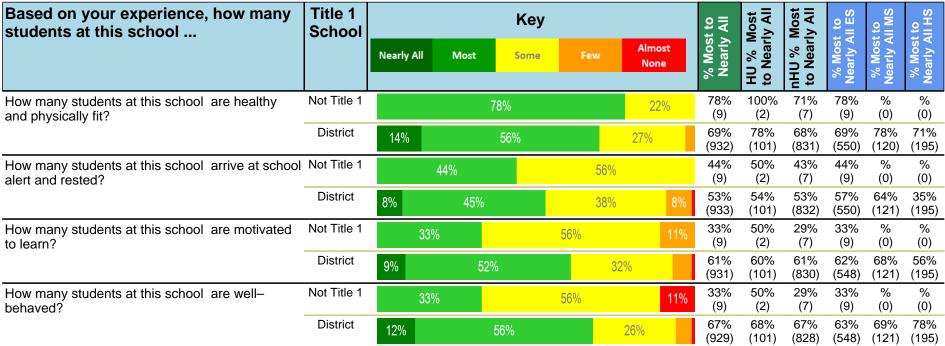
Staff Survey Astor

Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Yes	Key Not Applicable	No		% Yes	HU %	nHU % Yes		% Yes MS	% Yes HS
positive behavioral support and classroom management	Not Title 1	44%	11%	4	4%	44% (9)	50% (2)	43% (7)	44% (9)	% (0)	% (0)
	District	41%	11%	47	' %	41% (927)	43% (100)	41% (827)	44% (545)	39% (119)	39% (193)
working with diverse racial, ethnic, or cultural groups	Not Title 1	11% 22%		67%		11% (9)	0% (2)	14% (7)	11% (9)	% (0)	% (0)
	District	43%	7%	49	%	43% (929)	46% (100)	43% (829)	43% (545)	43% (119)	45% (195)
culturally relevant pedagogy for the school's student population	Not Title 1	22% 22%	ó	56%		22% (9)	50% (2)	14% (7)	22% (9)	% (0)	% (0)
	District	46%	11%		43%	46% (927)	56% (100)	44% (827)	46% (543)	48% (120)	45% (195)
serving English language learners (ESL)	Not Title 1	25%		75%		0% (8)	0% (1)	0% (7)	0% (8)	% (0)	% (0)
	District	47%	13%		40%	47% (925)	56% (99)	46% (826)	46% (541)	44% (119)	53% (195)
closing the achievement gap	Not Title 1	33%	22%	4	4%	33% (9)	100% (2)	14% (7)	33% (9)	% (0)	% (0)
	District	45%	13%		42%	45% (926)	56% (101)	43% (825)	46% (543)	44% (118)	43% (195)
serving special education (IEP) students	Not Title 1	44%	11%	4	4%	44% (9)	100% (2)	29% (7)	44% (9)	% (0)	% (0)
	District	59%		11%	30%	59% (924)	71% (97)	58% (827)	62% (542)	54% (118)	57% (194)
meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)	Not Title 1	56%		11%	33%	56% (9)	100% (2)	43% (7)	56% (9)	% (0)	% (0)
,	District	60%		8%	31%	60% (923)	68% (100)	60% (823)	62% (540)	57% (120)	60% (193)
creating a positive school climate	Not Title 1	679	%		33%	67% (9)	100% (2)	57% (7)	67% (9)	% (0)	% (0)
	District	50%		4	14%	50% (923)	63% (98)	49% (825)	50% (540)	51% (119)	55% (195)









Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

				Race	/ Ethnicity*				Year	s in Sc	hool		Years in Position					
Total Surveys	School Type	Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10	
12	Not Title 1	0	1	1	0	0	4	0	2	5	3	2	0	1	3	3	5	
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493	

			Sex	cuality /	Sexual (Orientati	Gender*						
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other
Not Title 1	6	0	0	0	0	0	0	0	6	0	0	0	0
District	569	20	27	19	32	3	2	92	553	182	4	9	7

	Staff Position											
School Type	Teacher <gr 5<="" th=""><th></th><th>Teacher Sp Ed</th><th></th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>		Teacher Sp Ed		Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role
Not Title 1	5	1	0	0	0	1	0	3	1	0	0	0
District	257	363	80	48	0	59	2	82	76	138	6	56

	Pro	vides se	rvices to	student	s in the	se prograr	Works in an Immersion Program							
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other	
Not Title 1	0	2	6	4	5	3	1							
District	117	212	758	624	624	193	55	27	9	13	67	5	6	

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.